

English:

Text:

- To identify and discuss patterns of rhythm, rhyme and other features of sound in different poems;
- To justify ideas using evidence from the text;
- To write stories in the style of a significant author;
- To write information texts using appropriate language and features.

Sentence:

- Identify speech marks in reading and understand their purpose.
- Use commas to separate items on a list.
- Secure use of sentences in own writing.
- Use verb tenses with increasing accuracy e.g. catch and caught.

Word:

- Continue development of phonological awareness.
- Investigate compound words
- Develop vocabulary though reading linked to the terms topic.
- Develop the handwriting joins.

Maths:

- Oral and mental counting and rapid recall strategies
- Counting and properties of numbers
- Place value and ordering
- Understanding addition and subtraction
- Money and real life problems
- Measures and time
- Shape and space
- Reasoning about numbers
- Handling data

R.E:

- To know some stories about the Prophet Mohammed (pbuh)
- To understand wedding traditions in Christianity and other religions

Music

Exploring instruments and symbols:

- Identifying instruments
- Exploring sound of percussion and body
- Selecting and using instruments to create class pieces.

Art

Landscapes

- To develop a sense of perspective
- To develop skills in mixing and using watercolour paints
- To understand how use of colour affects artwork
- To sketch from real life

P.E.

Games- Catching and throwing skills

Dance-

- Perform sequences of steps
- Vary actions to show contrasts in moods

Science

Electricity:

- Know that everyday appliances in school and at home use electricity
- Know that some appliances are safe whilst others using mains electricity need care or supervision
- Construct simple circuits involving batteries, wires buzzers and bulbs
- Know that electrical devices will not work if there is a break in the circuit

Scientific Investigation:

- Ask simple questions in a form that could be investigated.
- Make simple predictions explaining what they think will happen.
- Observing and explaining what happened after a test.

Our Island Home



TOPIC 'Mrs Armitage on Wheels'

Geography Links

- To understand how keys are used in map work;
- To identify how places are connected to other places and why places are the way they are;
- To identify and describe what places are like;
- To contrast different places;
- To understand the difference between physical and human features of a place;
- To recognise how places have become the way they are and how they are changing;
- To describe places using geographical vocabulary.

Skills

- *Developing group work and relationships through play*
- *Developing motivated and imaginative children through active learning*
- *Developing children's speaking and listening skills*
- *Developing creative thinking, encouraging children to experiment with materials and equipment.*
- *Encouraging children to independently define and solve problems: testing and refining ideas.*
- *Encouraging children to take responsibility for their own learning, that of others and the classroom.*

PSHE

Relationships:

- Knowing when they feel cared for and when they care for others
- Understanding that other people have to make difficult choices
- Being able to work and play with a variety of people

ICT

- Using ICT to support work across the curriculum.

Word Processing:

- Basic editing techniques.
- Presenting work in different