

English:

Text:

- Exploring poetry that creates images
- Stories from other cultures
- Stories which raise issues and dilemmas
- Information texts

Sentence:

- Choose and combine words, images and other features for particular effects
- Try out different ways of extending sentences to create atmosphere and to add richness of detail about character and setting.
- Develop and refine ideas in writing using planning and problem solving strategies
- Summarise and shape material and ideas from different sources to write convincing and non-narrative texts

Word:

- Write consistently with neat legible & joined handwriting in a joined style
- Dictionary and thesaurus skills
- Developing independence in using various spelling strategies.

Geography/History

Solve problems, make decisions and develop analytical skills.

Communicate knowledge and understanding using technical vocabulary.

Use secondary sources of information.

Use atlases and maps, identify and describe what places are like and recognise some physical and human processes.

Learn about significant people, events and places from both the recent and more distant past.

Maths:

Solve one-step and two-step problems involving numbers, money or measures, including time; choose and carry out appropriate calculations, using calculator methods where appropriate.

Use decimal notation for tenths and hundredths and partition decimals; relate the notation to money and measurement; position one-place and two-place decimals on a number line.

Use knowledge of rounding, number operations and inverses to estimate and check calculations

Refine and use efficient written methods to add and subtract two-digit and three-digit whole numbers and £,p

Journeys

Art & DT

Journeys

- Investigate lines, shapes, colours and textures
- Combine a variety of painting, print-making and collage techniques
- Comment on ideas, methods and approaches
- Adapt and improve their work

Music

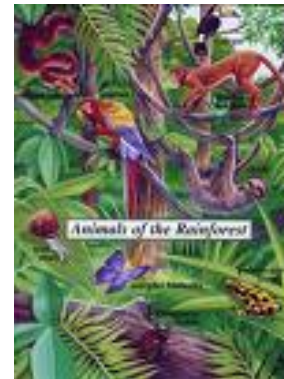
- Sing in tune
- Maintain a simple part with an ensemble
- Work with several layers of sound and have an awareness of the combined effect

R.E.

Identify a number of religious traditions in their neighbourhood

Write about religious beliefs and practices involved with local places of worship.

Compare and contrast key features of religious traditions in their neighbourhood.



ICT

To write a list of commands to produce a pre-drawn shape.
Record instructions
Use the repeat command.
Use increasingly more sophisticated sequences of instructions e.g. pen up, pen down, set pen colour.

PSHE

Relationships - Exploring feelings within the context of our important relationships including family and friends.

Change - Developing the ability to understand and manage the feelings associated with change.

Science

Liquids and Solids

Children will learn about the differences between solids and liquids and recognise that the same material can exist as both solid and liquid. They identify changes that occur when solids and liquids are mixed and how to separate un dissolved solids from a liquid. They learn that melting and dissolving are different and recognise that when a solid dissolves it is still there.

Habitats-Children will begin to understand the concept of a habitat, how it provides organisms found there with conditions for life and how animals depend on plants or other animals which eat plants for food. Children will learn about ways in which organisms are suited to the habitat.

P.E.

Swimming
Gymnastics
Outdoor Adventure Activities