

# **BRIZE NORTON PRIMARY SCHOOL**

## **POLICY FOR HOMEWORK**

Through the policy we aim to

- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure the needs of individual pupils are taken into account
- ensure that parents/guardians have a clear understanding about expectations from themselves and the pupil
- extend and reinforce the learning experience via reinforcement and revision.
- provide opportunities for parents and pupils to work together to enjoy learning experiences
- encourage children to develop long term strategies for future needs.
- prepare Year 6 children for Secondary Transfer.

### **Role of Parents/Carers**

We value the assistance that parents/carers provide in supporting the children's education at home. As joint educators, parents can help by creating a suitable environment for their children to complete homework activities. We aim for homework activities to encourage family learning, whereby parents/careers and children can work together. By the end of Year 6 we aim to build children's independence when completing homework tasks.

The homework policy applies to everyone.

### **Guidelines**

1. **FOUNDATION STAGE – MISS PERKIN'S CLASS**  
Children in Class 1 should be given daily opportunities to share books and other reading materials at home. Inside the reading record books are suggestions for discussion about the books that children read. As the year progresses children may be sent home with keywords to practise reading. In addition parents are asked to make observations of their children at home over the year.
2. **YEAR 1 AND 2 – MISS WHEATLEY'S AND MISS GRANT'S CLASS**  
Children in Year 1 and 2 are expected to read for 10 minutes daily and parents are asked to complete their reading record which will be monitored in school weekly.  
On a Monday the children will be given maths homework, this is usually number bonds or multiplication tables to practise.  
Each Thursday a short piece of English work will be given which should be handed in on a Monday. This will often link to the sounds for the week or learning high frequency words.
3. **CLASS 3 - MRS KERR'S/MRS RAE'S CLASS**  
Children in Class 3 are expected to read for 15 minutes daily and we ask that the child or parent dates and makes a comment in the reading record, which will be monitored in school daily by a teaching assistant and weekly by the class teacher. Sometimes the

children may be asked to follow up work from their guided reading sessions in school which may involve reading the group book or completing a follow up activity. Children are also expected to practise daily the multiplication and division facts they will be given each week. These will be given on a Friday and tested the following Friday. Children will bring home a short English, science or topic activity each Monday to be completed by Thursday. Maths homework will be sent home each Wednesday to be completed by the following Monday.

4. **CLASS 4 - MISS GERRARD'S CLASS**

Children in Class 4 should read for at least 20 minutes daily and we ask that the child or parent dates and makes a comment in the reading record. These are checked in school weekly. Children will also be asked to follow up work from their guided reading sessions in school which may involve reading the group book or completing a follow up activity. English homework will be set each Monday to be completed by Thursday. Maths homework will be set each Friday to be completed by Monday. This may include the learning of multiplication and division facts each week. Topic or Science homework will be sent home each Wednesday to be completed by Friday.

5. Each class teacher will be responsible for setting the homework, making sure the demands of homework are manageable for pupils and parents. Teaching Assistants are sometimes required to mark homework and will alert the teacher to any problems that may arise from the homework.
6. Each child is provided with a plastic homework folder or homework book which they are expected to have in school each day.
7. Homework may be set on Education City. Children have a unique user name and password that is available from the class teacher.

**Special Educational Needs**

Children with Special Educational Needs will be set homework (according to their year group). The work set will reflect the child's needs and abilities. Occasionally children with Special Educational Needs may be asked to learn a small number of keywords linked with the support programme being delivered in school.

Tasks should:

- Give a clear focus and time guideline
- Give plenty of opportunities for people to succeed
- Be varied – not purely written assignments
- Be manageable for teachers
- It should not be seen as the way to get these pupils to catch up with the rest of the class.

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