

# Brize Norton Primary School



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## TERMLY REPORT – YOUR FEEDBACK

At the start of the year we asked you to complete a short survey related to the termly report we introduced last year. We had over 50 replies and the majority was very positive. Here are the most frequent comments given:

### What did you find useful?

- Knowing what the targets are
- Able to see the areas we could work on at home
- Clear idea of the progress the children were making
- Not much
- Feedback we don't have otherwise
- Easy to discuss with child
- A clear and concise summary

### Did the way the targets were written allow you to support your child more at home?

- Not particularly
- Need more information about what I can do at home
- Yes definitely
- No because it was not discussed at parents evening until the Spring term
- Yes found it very clear what I could do

### How could the report be improved?

- Information sometimes in 'teacher talk' or formulaic so difficult to understand
- Details on how to work on targets at home
- Telling us where my child is positioned in terms of national Curriculum levels or averages
- Seemed to work well as it is

### Other comments:

- I really appreciated the reports
- Comments at the end of each term were very personal to my child
- I found the reports useful and used them to support learning. I felt encouraged by the feedback on the targets.
- Very useful, clear and concise report enabling reward and support accordingly

One or two parents asked questions in their reply. In answer to those questions, the targets given are either decided by ability group or for individual children in the class. They are not whole class targets. Each target is only one of a number that your child will be working on at a given time. We have though shared with you the target which is a priority for them to achieve to move into the next national curriculum level. Teacher regularly check progress towards targets in daily lessons and during guided work. Where a target needs consolidation with a group or individual child this is built into teachers weekly and daily planning. Just because a child has achieved a target, does not mean we stop looking for evidence of it being used – targets once learnt should be a natural part of a child's work.

**As a result of the feedback you have given us and the fact that we now have to have a system of sharing curriculum targets with you, we have decided to continue to provide you with the termly report. We will however work hard to make the targets more parent friendly and aim to develop a booklet of targets, examples and possible ways to support your child at home. To support this process initially we have decided to hand the reports out at parents evening, when teachers can talk you through the next steps in your child's learning.**

